

1	<b>Course title</b>	Reading and Debate / German
2	<b>Course number</b>	2233421
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/corequisites</b>	2203223
5	<b>Program title</b>	Bachelor's Degree in German and English
6	<b>Program code</b>	2203
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Faculty of Foreign Languages
9	<b>Department</b>	Department of European Languages
10	<b>Level of course</b>	Third year
11	<b>Year of study and semester (s)</b>	First Semester
12	<b>Final Qualification</b>	BA in Double Major German/English.
13	<b>Other department (s) involved in teaching the course</b>	None
14	<b>Language of Instruction</b>	German
15	<b>Teaching methodology</b>	<input type="checkbox"/> Blended <input type="checkbox"/> Online <b><u>On Campus</u></b>
16	<b>Electronic platform(s)</b>	<input type="checkbox"/> <b><u>e-learning</u></b> <input type="checkbox"/> <b><u>Microsoft Teams</u></b> <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	<b>Date of production/revision</b>	10/2023

**18 Course Coordinator:**

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**19 Other instructors:**

Name:

Office:

Office Phone:

E-mail:

**20 Course Description:**

English

The two skills (reading and debate) are to be systematically trained and improved. The texts are supposed to prepare the students for real situations in their daily life as well as typical scenes of the German countries' routine. The course introduces students to the current topics of the life in German speaking countries compared to Jordan. Students should be able to deal with relatively complex reading texts even with limited German vocabulary and knowledge of grammar, through employment of adequate strategies. The other two skills (listening and writing) will also have their share of practice during the course, since they cannot be separated from the a.m. two in reality. Students in this course are requested to show active participation.

The students will read texts, that will be accompanied with adjacent materials (pictures, caricatures, maps, cards, etc.), in order to teach them to use special techniques to extract the needed information from the read texts, to write down notes in an economic manner and to react appropriately orally (or in writing).

Deutsch

In dieser Lehrveranstaltung ist die Entwicklung der Fertigkeiten Lesen und Diskutieren von großer Wichtigkeit. Es werden verschiedene Themen durch verschiedene Medien (auch Bilder, Karikaturen, Karten, etc.) vorgestellt, besprochen und sprachlich sowie landeskundlich ausgewertet. Das Ziel ist es, aufzuzeigen, wie man die Fähigkeit der Studierenden, Lesetexte zu verstehen, üben kann. Diese Lehrveranstaltung führt in die aktuellen Alltagsthemen in den deutschsprachigen Ländern verglichen mit Jordanien ein. Die Studierenden sollen alltägliche Themen verstehen und darauf reagieren können. Sie sollen ebenfalls befähigt werden, indirekte Sprechäußerungen zu erfassen. Da die vier

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Grundfertigkeiten wie Lesen, Hören, Sprechen und Schreiben in der Realität der Kommunikation in dauernder Wechselwirkung zueinander stehen; werden sie in diesem Seminar in diversen Übungen vernetzt.

#### 21 Course aims and outcomes:

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- A- Aims:
- A1) make difference between detailed/ selective/ global reading,
- A2) train and improve their methods of taking notes (key words),
- A3) realize the importance of general knowledge and expectations before reading the text, in order to reply to the given tasks.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

<p>PLOs</p> <p>ILOs of the course</p>	<p>PLO (1)</p> <p>Analyze various components of German linguistics including the grammatical, lexical and orthographic features needed to communicate effectively.</p>	<p>PLO (2)</p> <p>Communicate effectively in reading, writing, listening and speaking in the specifics of different academic, professional and social setting in which German is used.</p>	<p>PLO (3)</p> <p>Work in a team on any assigned projects and adhere to professional ethics in their job-related tasks and show respect of cultural diversity.</p>	<p>PLO (4)</p> <p>Identify and produce conventional narrative and descriptive texts (spoken and/or written) such as descriptions of persons, places, and things, and narrations about past, present, and future events with a clear underlying structure through their comprehension, understand the main facts and some supporting details.</p>	<p>PLO (5)</p> <p>Evaluate different texts in terms of appropriacy for a given context.</p>
	<p>Students should be able to differentiate between German formal and informal written language.</p>	<p>Students should be able to use the texts critically, analyse them, discuss the methods of interpretation and compare the topics to Jordan,</p>	<p>Students should be able to understand and learn about the life as well as culture in German speaking countries</p>	<p>Students should be able to differentiate between German texts in newspapers and magazines, announcements, internet sites,</p>	<p>Students should be able to correlate the appropriate reading style with the reading goal in question</p>

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			compared to Jordan.	texts in literature, short stories,	
		Students should be able to be creative through the process of preparing their oral and written interpretations.	Students should be able to learn to work in groups through their group discussions and short presentations about the read materials.	Students should be able to identify and attempt to use the various current texts in German speaking countries and compare them to Jordan.	Students should be able to understand announcements, lyrics, short stories.
			Students should be able to display better cross-cultural communication skills via comparing different cultures.		

**22. Topic Outline and Schedule ((Changes of dates here and further in the schedule are reserved/ Änderungen vorbehalten):**

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1	Einführung/ Introduktion		All Classes are at the JU.	All daily home works, quizzes etc. have to be submitted at e-learning platform of the University	e-platform for interaction is facebook group, facebook page.
	1.2	Texte lesen und verstehen				
	1.3					
2	2.1	<b>Wichtige Werkzeuge</b>				

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	2.2					
	2.3					
3	3.1	<b>Freizeit und Urlaub</b>				
	3.2	Diskussion				
	3.3	Aufgaben Präsentationen				
4	4.1	<b>Studieren und Lernen</b>				
	4.2	Diskussion				
	4.3	Aufgaben Präsentationen				
5	5.1	<b>Studieren und Lernen</b>				
	5.2	Diskussion				
	5.3	Aufgaben Präsentationen				
6	6.1	<b>Familie und Wohnen</b>				
	6.2	Diskussion				
	6.3	Aufgaben Präsentationen				
7	7.1	<b>Familie und Wohnen</b>				
	7.2	Diskussion				
	7.3	Aufgaben Präsentationen				
8	8.1	Freies Thema				
	8.2	Midterm				
	8.3	Besprechung				

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9	9.1	<b>Stadt und Land</b>				
	9.2	Diskussion				
		Aufgaben Präsentationen				
9.3						
10	10.1	<b>Stadt und Land</b>				
	10.2	Diskussion				
	10.3	Aufgaben Präsentationen				
11	11.1	<b>Gegenwart und Zukunft</b>				
	11.2	Diskussion				
		Aufgaben Präsentationen				
11.3						
12	12.1	<b>Freies Thema/ Projekt</b>				
	12.2	Diskussion				
		Präsentationen				
12.3						
13	13.1	<b>Freies Thema / Projekt</b>				
	13.2	Diskussion				
	13.3	Präsentationen				
14	14.1	Besprechung/ Zusammenfassung				
	14.2					
	14.3					

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, Presentation...etc

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%				
Projekt/ Presentaion	10%				
Participation, homework	10%				
Final Exam	50%				

### 24 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

### 25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and submitting assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Upon the university regulations

E- Grading policy: Upon the university regulations

F- Available university services that support achievement in the course:

### 26 References:



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A- Required book(s), assigned reading and audio-visuals:

A reader has been assembled and is available in Alamiriyah Bookshop.

dictionary will be needed to prepare essential vocabulary.

### 27 Additional information:

Other References can be used as needed and will be declared during the Semester.

Änderungen vorbehalten.

Name of Course Coordinator: -----**Nadia Naqrash**-----Signature: ----**NAQRASH**---- Date: 07.10.2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----